



NEWTON COLLEGE

Founded 1979

Professional Status of the Directors, Senior Team Leadership and Teachers

Last update: May 2023

In accordance with article 38 of the Regulations for Private Institutions of Basic Education and Technical-Productive Education, it is hereby stated that the Directors of Newton College are ideal professionals for this position.

Richard Quantril, Headmaster

Bachelor of Arts in Economics by the University of Liverpool, United Kingdom.

Master in Latin American Studies by the University of London, United Kingdom.

Experience in serving as English teacher, IB Economics teacher and being Head of Upper School at Newton College for over 10 years.

Claudia Torres Miró Quesada, National Director

Professional Degree in Special Education by Universidad Femenina del Sagrado Corazón, specialised in Hearing, Language and Learning Disabilities. Graduated with first class honours.

Master in Education Policy by the University of Melbourne, Australia. Graduated with first class honours.

10 years of experience working in International Baccalaureate schools.

She has been tutor and Coordinator of the Primary Years Programme, and Early Years and Lower School Coordinator.

Likewise, the professional condition of the Senior Leadership Team is below stated:

Rebekah Bush, Head of Early Years

Bachelor's Degree in Special Education from Macquarie University, Australia. Bachelor's Degree in Special Education from University of Newcastle, Australia. Master's Degree in Educational Studies from University of Newcastle, Australia.

She has experience in the positions of Special Education Teacher and Team Lead, Early Years Coordinator and Assistant Head of Early Years.

Monica Bacigalupo, Deputy Head of Early Years

Bachelor's Degree in Early Years Education from Universidad Inca Garcilaso de la Vega.

Master's Degree in Psychopedagogy from Universidad Educares de Chile.

43 years of experience in Newton College.

Kathryn Rymarz, Head of Lower School





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Bachelor of Arts in History from the University of Southampton, United Kingdom.

Master's Degree in Instructional Science and School Leadership from Drexel University, United States.

K-6 Teaching Certification by the State of Pennsylvania.

She has experience in the positions of accredited IB consultant, workshop leader and school evaluator, and has worked in international schools in South East Asia.

Ofelia Ospino, Deputy Head of Early Years

Professional Degree in Education by Universidad Femenina del Sagrado Corazón.

She has experience in the positions of Support Teacher, tutor, Dismissal Duty Coordinator, Team Leader and Maths Coordinator.

Andrew Rothman, Head of Upper School

Bachelor of Arts in History from Wesleyan University, United States. Graduated with honours.

Master's Degree in Education from Harvard Graduate School of Education. Primary certification in History and secondary certification in English as a Second Language. Donald Oliver Fellowship Award.

He has experience in positions such as Facilitator and Tutor; Teacher of English, History and Social Studies; History Instructor; African American History Instructor, and Consultor.

Natasha Encinas, Deputy Head of Upper School

Bachelor's Degree in Education from Universidad de San Martín de Porres.

Master's Degree in Music from Kyoto University of Art & Design, Japan.

She has experience in positions such as teacher, music curriculum planning and consulting in social inclusion programmes.

In Upper School, some teachers have degrees related to the specialty they teach, in accordance with article 58 of the General Law of Education: *"Professionals with degrees other than Educational Degrees, may teach in areas related to their specialty."*

- 22% teachers hold a professional degree¹
- 63% teachers hold a bachelor's degree
- 10% teacher hold a master's degree

¹ It is important to note that 19% teachers is foreign; therefore, their academic degree may not match the professional degree conferred in Peru, and might be listed under the 63% bachelors, even if they have obtained the highest academic degree available to exercise their profession.

